



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2011-2012:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2012-2013 NCLB Report Card

School: Village Elementary School-Gorh

SAU: Gorham School Department

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2012-2013 NCLB Report Card



**School:** Village Elementary School-Gorh  
**SAU:** Gorham School Department  
**Grade:** 03



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	198	196	99	80	80	70	11	69	14	6	196	0	0
	2011-2012	73	73	100	66	75	72	19	47	22	12	72	1	0
Female	2010-2011	97	95	98	85	85	74	13	73	11	4			
	2011-2012	40	40	100	78	83	77	23	55	15	8			
Male	2010-2011	101	101	100	75	75	66	10	65	17	8			
	2011-2012	33	33	100	52	66	68	15	36	30	18			
Caucasian/White	2010-2011	190	188	99	81	81	71	12	69	13	6			
	2011-2012	71	71	100	66	75	73	18	48	23	11			
African American/Black	2010-2011	2	2	100			43							
	2011-2012	1	1	100			47							
Hispanic	2010-2011	3	3	100			60							
	2011-2012	0	0				65							
Asian or Pacific Islander	2010-2011	2	2	100			69							
	2011-2012	1	1	100			77							
American Indian or Native Alaskan	2010-2011	0	0				67							
	2011-2012	0	0				65							
Economically Disadvantaged	2010-2011	30	30	100	50	50	58	3	47	30	20			
	2011-2012	10	10	100	30	51	62	10	20	20	50			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	20	20	100	40	40	34	<1	40	15	45			
	2011-2012	11	11	100	9	28	36	<1	9	45	45			
Limited English Proficient	2010-2011	0	0				39							
	2011-2012	0	0				47							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



School: Village Elementary School-Gorh  
SAU: Gorham School Department  
Grade: 04



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	189	187	99	74	74	67	16	58	23	3	183	4	1
	2011-2012	85	85	100	85	82	71	20	65	13	2	85	0	0
Female	2010-2011	93	93	100	80	80	72	22	58	19	1			
	2011-2012	48	48	100	90	91	75	27	63	8	2			
Male	2010-2011	96	94	98	69	69	63	11	59	27	4			
	2011-2012	37	37	100	78	73	67	11	68	19	3			
Caucasian/White	2010-2011	175	174	99	74	74	68	17	57	24	2			
	2011-2012	80	80	100	85	82	72	21	64	13	3			
African American/Black	2010-2011	3	3	100			40							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	2	2	100			54							
	2011-2012	0	0				60							
Asian or Pacific Islander	2010-2011	7	7	100			67							
	2011-2012	2	2	100			76							
American Indian or Native Alaskan	2010-2011	0	0				62							
	2011-2012	0	0				57							
Economically Disadvantaged	2010-2011	39	37	95	59	59	56	3	57	32	8			
	2011-2012	14	14	100	86	67	60	14	71	7	7			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	25	25	100	44	44	29	<1	44	44	12			
	2011-2012	6	6	100		32	35							
Limited English Proficient	2010-2011	2	1	50			43							
	2011-2012	0	0				40							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



**School:** Village Elementary School-Gorh  
**SAU:** Gorham School Department  
**Grade:** 05



Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	198	194	98	80	80	70	18	62	13	7	191	3	2
	2011-2012	61	59	97	76	73	68	17	59	15	8	59	0	0
Female	2010-2011	97	96	99	89	89	75	22	67	6	5			
	2011-2012	35	34	97	85	87	74	21	65	6	9			
Male	2010-2011	101	98	97	71	71	66	14	57	19	9			
	2011-2012	26	25	96	64	60	63	12	52	28	8			
Caucasian/White	2010-2011	189	186	98	80	80	71	18	62	12	8			
	2011-2012	53	51	96	76	74	69	20	57	16	8			
African American/Black	2010-2011	3	3	100			48							
	2011-2012	2	2	100			42							
Hispanic	2010-2011	0	0				65							
	2011-2012	1	1	100			60							
Asian or Pacific Islander	2010-2011	4	3	75			68							
	2011-2012	5	5	100			75							
American Indian or Native Alaskan	2010-2011	2	2	100			65							
	2011-2012	0	0				48							
Economically Disadvantaged	2010-2011	46	45	98	64	64	60	9	56	22	13			
	2011-2012	9	8	89		44	57							
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	23	22	96	27	27	34	5	23	32	41			
	2011-2012	8	6	75		32	30							
Limited English Proficient	2010-2011	5	3	60			46							
	2011-2012	1	1	100			44							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



School: Village Elementary School-Gorh  
 SAU: Gorham School Department  
 Grade: 03



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	198	196	99	73	73	61	15	58	20	7	196	0
	2011-2012	73	73	100	64	69	64	22	42	19	16	72	1
Female	2010-2011	97	95	98	76	76	59	19	57	18	6		
	2011-2012	40	40	100	63	68	63	23	40	23	15		
Male	2010-2011	101	101	100	71	71	64	12	59	22	7		
	2011-2012	33	33	100	67	70	65	21	45	15	18		
Caucasian/White	2010-2011	190	188	99	74	74	63	16	59	19	7		
	2011-2012	71	71	100	65	69	65	23	42	18	17		
African American/Black	2010-2011	2	2	100			30						
	2011-2012	1	1	100			38						
Hispanic	2010-2011	3	3	100			49						
	2011-2012	0	0				50						
Asian or Pacific Islander	2010-2011	2	2	100			64						
	2011-2012	1	1	100			70						
American Indian or Native Alaskan	2010-2011	0	0				59						
	2011-2012	0	0				54						
Economically Disadvantaged	2010-2011	30	30	100	43	43	49	<1	43	40	17		
	2011-2012	10	10	100	40	44	52	<1	40	30	30		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	20	20	100	15	15	35	<1	15	45	40		
	2011-2012	11	11	100	27	41	35	9	18	18	55		
Limited English Proficient	2010-2011	0	0				29						
	2011-2012	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



School: Village Elementary School-Gorh  
 SAU: Gorham School Department  
 Grade: 04



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	189	188	99	66	66	60	18	48	25	9	185	3
	2011-2012	85	85	100	75	71	66	28	47	19	6	85	0
Female	2010-2011	93	93	100	63	63	60	19	44	28	9		
	2011-2012	48	48	100	73	73	65	31	42	21	6		
Male	2010-2011	96	95	99	68	68	61	16	53	22	9		
	2011-2012	37	37	100	78	70	67	24	54	16	5		
Caucasian/White	2010-2011	175	175	100	66	66	61	18	48	26	9		
	2011-2012	80	80	100	78	72	67	30	48	16	6		
African American/Black	2010-2011	3	3	100			31						
	2011-2012	2	2	100			31						
Hispanic	2010-2011	2	2	100			48						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	7	7	100			64						
	2011-2012	2	2	100			71						
American Indian or Native Alaskan	2010-2011	0	0				56						
	2011-2012	0	0				57						
Economically Disadvantaged	2010-2011	39	38	97	47	47	48	5	42	24	29		
	2011-2012	14	14	100	64	49	54	14	50	29	7		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	25	25	100	36	36	31	<1	36	48	16		
	2011-2012	6	6	100		32	37						
Limited English Proficient	2010-2011	2	2	100			35						
	2011-2012	0	0				33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



School: Village Elementary School-Gorh  
 SAU: Gorham School Department  
 Grade: 05



Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	198	196	99	80	80	61	23	56	13	7	193	3
	2011-2012	61	59	97	81	79	64	20	61	12	7	59	0
Female	2010-2011	97	96	99	82	82	61	22	60	13	5		
	2011-2012	35	34	97	82	82	65	21	62	12	6		
Male	2010-2011	101	100	99	77	77	61	25	52	14	9		
	2011-2012	26	25	96	80	75	64	20	60	12	8		
Caucasian/White	2010-2011	189	187	99	79	79	62	24	55	14	7		
	2011-2012	53	51	96	82	80	65	24	59	10	8		
African American/Black	2010-2011	3	3	100			32						
	2011-2012	2	2	100			35						
Hispanic	2010-2011	0	0				48						
	2011-2012	1	1	100			50						
Asian or Pacific Islander	2010-2011	4	4	100			59						
	2011-2012	5	5	100			70						
American Indian or Native Alaskan	2010-2011	2	2	100			60						
	2011-2012	0	0				55						
Economically Disadvantaged	2010-2011	46	46	100	70	70	47	15	54	17	13		
	2011-2012	9	8	89		56	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	23	22	96	41	41	30	9	32	23	36		
	2011-2012	8	6	75		37	30						
Limited English Proficient	2010-2011	5	5	100			34						
	2011-2012	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2012-2013 NCLB Report Card



School: Village Elementary School-Gorh  
 SAU: Gorham School Department  
 Grade: 05



Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	200	199	100	77	77	64	12	65	23	1	196	3
	2011-2012	58	58	100	86	79	62	38	48	12	2	57	1
Female	2010-2011	98	97	99	77	77	64	8	69	23	<1		
	2011-2012	34	34	100	85	81	61	35	50	12	3		
Male	2010-2011	102	102	100	76	76	65	15	62	23	1		
	2011-2012	24	24	100	88	76	63	42	46	13	<1		
Caucasian/White	2010-2011	190	189	99	77	77	66	12	65	23	1		
	2011-2012	50	50	100	88	80	64	42	46	10	2		
African American/Black	2010-2011	4	4	100			32						
	2011-2012	2	2	100			32						
Hispanic	2010-2011	0	0				50						
	2011-2012	1	1	100			53						
Asian or Pacific Islander	2010-2011	4	4	100			68						
	2011-2012	5	5	100			62						
American Indian or Native Alaskan	2010-2011	2	2	100			58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	50	50	100	64	64	53	2	62	34	2		
	2011-2012	8	8	100		61	51						
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	21	21	100	48	48	36	<1	48	52	<1		
	2011-2012	7	7	100		43	32						
Limited English Proficient	2010-2011	3	3	100			36						
	2011-2012	1	1	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



# 2012-2013 NCLB Report Card



School: Village Elementary School-Gorh  
 SAU: Gorham School Department  
 Grade: 3-8



Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 100	E: 99 M: 99	79	E: 77 M: 82	E: 70 M: 73	99	E: 99 M: 100	E: 99 M: 99	76	E: 73 M: 75	E: 65 M: 62	96	96	95
Caucasian/White	99	E: 99 M: 100	E: 100 M: 99	79	E: 77 M: 81	E: 71 M: 74	99	E: 99 M: 100	E: 99 M: 99	77	E: 73 M: 74	E: 66 M: 63			
African American/Black	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 44 M: 51	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 35 M: 34			
Hispanic	*	E: * M: *	E: 98 M: 99	*	E: * M: *	E: 61 M: 68	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 52 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 76 M: 76	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 70 M: 70			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 58 M: 65	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 59 M: 50			
Economically Disadvantaged	*	E: 99 M: 99	E: 99 M: 99	64	E: 57 M: 68	E: 60 M: 62	*	E: 99 M: 99	E: 99 M: 99	53	E: 48 M: 54	E: 52 M: 48			
Students with Disabilities	*	E: 97 M: 100	E: 98 M: 98	34	E: 35 M: 36	E: 34 M: 34	*	E: 97 M: 100	E: 98 M: 98	32	E: 39 M: 32	E: 34 M: 26			
Limited English Proficient	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 44 M: 49	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2012-2013 NCLB Report Card



School: Village Elementary School-Gorh  
SAU: Gorham School Department



## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	6	11	8	1	8	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.