



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

SAU: Gorham School Department

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

NECAP/NAEP Comparison Data



2013-2014 NCLB Report Card

SAU: Gorham School Department
Grade: 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	213	212	100		75	72	26	48	18	8	207	5	0
	2012-2013	225	225	100		72	68	16	56	19	9	222	3	0
Female	2011-2012	108	107	99		83	77	32	51	14	3			
	2012-2013	108	108	100		72	73	19	53	20	7			
Male	2011-2012	105	105	100		66	68	21	45	22	12			
	2012-2013	117	117	100		72	64	13	59	18	10			
Caucasian/White	2011-2012	202	202	100		75	73	27	49	17	7			
	2012-2013	213	213	100		74	70	17	57	17	8			
African American/Black	2011-2012	6	5	83			47							
	2012-2013	1	1	100			43							
Hispanic	2011-2012	0	0				65							
	2012-2013	3	3	100			58							
Asian or Pacific Islander	2011-2012	5	5	100			77							
	2012-2013	3	3	100			67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	2	2	100			61							
Economically Disadvantaged	2011-2012	41	41	100		51	62	15	37	32	17			
	2012-2013	52	52	100		50	59	6	44	33	17			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	32	32	100		28	36	6	22	44	28			
	2012-2013	25	25	100		32	35	8	24	32	36			
Limited English Proficient	2011-2012	3	3	100			47							
	2012-2013	6	6	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

SAU: Gorham School Department
Grade: 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	214	213	100		82	71	23	59	12	6	213	0	0
	2012-2013	206	206	100		75	69	20	55	17	9	201	5	0
Female	2011-2012	104	103	99		91	75	31	60	6	3			
	2012-2013	106	106	100		77	74	23	55	16	7			
Male	2011-2012	110	110	100		73	67	15	57	18	9			
	2012-2013	100	100	100		72	64	17	55	17	11			
Caucasian/White	2011-2012	205	204	100		82	72	24	58	12	6			
	2012-2013	193	193	100		74	70	20	54	17	9			
African American/Black	2011-2012	2	2	100			42							
	2012-2013	6	6	100			43							
Hispanic	2011-2012	4	4	100			60							
	2012-2013	0	0				60							
Asian or Pacific Islander	2011-2012	2	2	100			76							
	2012-2013	5	5	100			77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	43	43	100		67	60	7	60	14	19			
	2012-2013	38	38	100		55	58	5	50	26	18			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	22	22	100		32	35	5	27	27	41			
	2012-2013	31	31	100		29	31	6	23	35	35			
Limited English Proficient	2011-2012	0	0				40							
	2012-2013	3	3	100			41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: Gorham School Department
Grade: 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	184	182	99		73	68	12	62	19	8	179	3	0
	2012-2013	222	221	100		81	72	23	58	16	3	221	0	0
Female	2011-2012	90	89	99		87	74	17	70	9	4			
	2012-2013	106	106	100		84	75	31	53	14	2			
Male	2011-2012	94	93	99		60	63	6	54	29	11			
	2012-2013	116	115	99		78	68	16	63	17	4			
Caucasian/White	2011-2012	170	168	99		74	69	13	61	19	7			
	2012-2013	210	209	100		82	73	24	58	15	3			
African American/Black	2011-2012	2	2	100			42							
	2012-2013	4	4	100			50							
Hispanic	2011-2012	1	1	100			60							
	2012-2013	5	5	100			63							
Asian or Pacific Islander	2011-2012	8	8	100			75							
	2012-2013	1	1	100			82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	1	1	100			51							
Economically Disadvantaged	2011-2012	33	32	97		44	57	3	41	41	16			
	2012-2013	42	42	100		64	61	12	52	29	7			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	21	19	90		32	30	5	26	32	37			
	2012-2013	25	24	96		17	35	<1	17	58	25			
Limited English Proficient	2011-2012	3	3	100			44							
	2012-2013	1	1	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: Gorham School Department
Grade: 06

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	201	199	99		81	72	28	53	14	5	196	3	0
	2012-2013	193	193	100		85	71	20	65	13	2	190	3	0
Female	2011-2012	98	96	98		86	78	30	56	11	2			
	2012-2013	98	98	100		92	77	30	62	6	2			
Male	2011-2012	103	103	100		76	67	25	50	17	8			
	2012-2013	95	95	100		78	66	9	68	20	2			
Caucasian/White	2011-2012	187	185	99		80	73	27	53	15	5			
	2012-2013	179	179	100		84	73	20	64	13	2			
African American/Black	2011-2012	3	3	100			48							
	2012-2013	1	1	100			42							
Hispanic	2011-2012	2	2	100			66							
	2012-2013	1	1	100			65							
Asian or Pacific Islander	2011-2012	5	5	100			75							
	2012-2013	8	8	100			71							
American Indian or Native Alaskan	2011-2012	2	2	100			62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	50	49	98		71	61	14	57	20	8			
	2012-2013	37	37	100		65	60	5	59	30	5			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	23	23	100		30	34	9	22	39	30			
	2012-2013	23	23	100		65	31	9	57	17	17			
Limited English Proficient	2011-2012	3	3	100			45							
	2012-2013	4	4	100			41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: Gorham School Department
Grade: 07

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	221	221	100		77	70	16	62	18	5	219	2	0
	2012-2013	215	211	98		82	69	18	64	15	3	207	4	0
Female	2011-2012	120	120	100		78	75	22	57	18	3			
	2012-2013	107	104	97		87	77	25	62	10	4			
Male	2011-2012	101	101	100		76	65	9	67	18	6			
	2012-2013	108	107	99		77	62	11	65	21	3			
Caucasian/White	2011-2012	213	213	100		77	71	16	61	19	4			
	2012-2013	201	198	99		81	70	17	64	16	4			
African American/Black	2011-2012	1	1	100			52							
	2012-2013	4	4	100			47							
Hispanic	2011-2012	2	2	100			66							
	2012-2013	3	2	67			65							
Asian or Pacific Islander	2011-2012	2	2	100			73							
	2012-2013	3	3	100			80							
American Indian or Native Alaskan	2011-2012	1	1	100			60							
	2012-2013	2	2	100			61							
Economically Disadvantaged	2011-2012	42	42	100		57	59	2	55	36	7			
	2012-2013	59	59	100		73	57	5	68	20	7			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	33	33	100		21	30	<1	21	58	21			
	2012-2013	25	25	100		44	28	4	40	36	20			
Limited English Proficient	2011-2012	4	4	100			51							
	2012-2013	5	4	80			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: Gorham School Department
Grade: 08

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	203	202	100		87	77	22	65	11	2	199	3	0
	2012-2013	223	223	100		87	77	21	66	10	2	221	2	0
Female	2011-2012	93	93	100		89	83	28	61	9	2			
	2012-2013	123	123	100		89	82	26	63	9	2			
Male	2011-2012	110	109	99		84	71	17	68	14	2			
	2012-2013	100	100	100		86	72	15	71	12	2			
Caucasian/White	2011-2012	188	187	99		86	78	22	64	12	2			
	2012-2013	216	216	100		87	77	20	67	11	2			
African American/Black	2011-2012	3	3	100			54							
	2012-2013	0	0				53							
Hispanic	2011-2012	3	3	100			71							
	2012-2013	3	3	100			73							
Asian or Pacific Islander	2011-2012	4	4	100			77							
	2012-2013	2	2	100			81							
American Indian or Native Alaskan	2011-2012	1	1	100			66							
	2012-2013	1	1	100			68							
Economically Disadvantaged	2011-2012	45	44	98		68	66	11	57	25	7			
	2012-2013	49	49	100		80	66	6	73	16	4			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	29	29	100		52	38	7	45	34	14			
	2012-2013	29	29	100		41	36	<1	41	45	14			
Limited English Proficient	2011-2012	2	2	100			50							
	2012-2013	3	3	100			53							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: Gorham School Department
Grade: High School

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	210	207	99		56	47	12	44	28	16	204	3	0
	2012-2013	213	205	96		60	48	12	48	32	8	201	4	0
Female	2011-2012	100	100	100		62	51	15	47	24	14			
	2012-2013	105	101	96		57	51	16	42	35	8			
Male	2011-2012	110	107	97		50	43	9	41	31	19			
	2012-2013	108	104	96		62	45	8	54	30	9			
Caucasian/White	2011-2012	199	196	98		57	48	12	44	27	16			
	2012-2013	207	200	97		59	49	12	47	33	9			
African American/Black	2011-2012	4	4	100			28							
	2012-2013	3	2	67			23							
Hispanic	2011-2012	1	1	100			30							
	2012-2013	0	0				39							
Asian or Pacific Islander	2011-2012	4	4	100			48							
	2012-2013	1	1	100			50							
American Indian or Native Alaskan	2011-2012	0	0				35							
	2012-2013	0	0				24							
Economically Disadvantaged	2011-2012	41	40	98		38	31	3	35	35	28			
	2012-2013	34	31	91		45	33	<1	45	39	16			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	31	29	94		10	16	<1	10	38	52			
	2012-2013	21	19	90		37	14	<1	37	32	32			
Limited English Proficient	2011-2012	1	1	100			13							
	2012-2013	1	1	100			10							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: Gorham School Department
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	213	212	100		69	64	18	51	20	11	207	5
	2012-2013	225	225	100		65	62	16	49	23	12	222	3
Female	2011-2012	108	107	99		68	63	18	50	21	11		
	2012-2013	108	108	100		59	60	14	45	25	16		
Male	2011-2012	105	105	100		70	65	18	51	19	11		
	2012-2013	117	117	100		70	63	17	53	21	9		
Caucasian/White	2011-2012	202	202	100		69	65	18	51	19	11		
	2012-2013	213	213	100		67	63	16	51	21	12		
African American/Black	2011-2012	6	5	83			38						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	0	0				50						
	2012-2013	3	3	100			48						
Asian or Pacific Islander	2011-2012	5	5	100			70						
	2012-2013	3	3	100			63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	2	2	100			49						
Economically Disadvantaged	2011-2012	41	41	100		44	52	2	41	32	24		
	2012-2013	52	52	100		37	50	4	33	35	29		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	32	32	100		41	35	9	31	25	34		
	2012-2013	25	25	100		24	36	<1	24	36	40		
Limited English Proficient	2011-2012	3	3	100			36						
	2012-2013	6	6	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: Gorham School Department
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	214	213	100		71	66	23	49	18	10	213	0
	2012-2013	206	206	100		70	65	24	46	20	9	201	5
Female	2011-2012	104	103	99		73	65	26	47	21	6		
	2012-2013	106	106	100		70	65	23	47	22	8		
Male	2011-2012	110	110	100		70	67	19	51	15	15		
	2012-2013	100	100	100		71	65	26	45	19	10		
Caucasian/White	2011-2012	205	204	100		72	67	24	49	18	10		
	2012-2013	193	193	100		70	66	25	46	22	8		
African American/Black	2011-2012	2	2	100			31						
	2012-2013	6	6	100			39						
Hispanic	2011-2012	4	4	100			52						
	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012	2	2	100			71						
	2012-2013	5	5	100			73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	43	43	100		49	54	5	44	23	28		
	2012-2013	38	38	100		53	53	3	50	29	18		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	22	22	100		32	37	<1	32	14	55		
	2012-2013	31	31	100		32	31	10	23	32	35		
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	3	3	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

SAU: Gorham School Department
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	184	182	99		79	64	19	60	11	10	179	3
	2012-2013	222	221	100		75	62	24	51	15	10	221	0
Female	2011-2012	90	89	99		82	65	21	61	7	11		
	2012-2013	106	106	100		78	62	27	51	13	8		
Male	2011-2012	94	93	99		75	64	16	59	15	10		
	2012-2013	116	115	99		72	62	21	51	17	11		
Caucasian/White	2011-2012	170	168	99		80	65	19	61	10	10		
	2012-2013	210	209	100		76	64	25	51	16	9		
African American/Black	2011-2012	2	2	100			35						
	2012-2013	4	4	100			30						
Hispanic	2011-2012	1	1	100			50						
	2012-2013	5	5	100			46						
Asian or Pacific Islander	2011-2012	8	8	100			70						
	2012-2013	1	1	100			71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	1	1	100			45						
Economically Disadvantaged	2011-2012	33	32	97		56	51	3	53	22	22		
	2012-2013	42	42	100		57	50	17	40	19	24		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	21	19	90		37	30	<1	37	32	32		
	2012-2013	25	24	96		17	30	<1	17	33	50		
Limited English Proficient	2011-2012	3	3	100			39						
	2012-2013	1	1	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: Gorham School Department
Grade: 06

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	201	199	99		79	64	37	43	11	10	196	3
	2012-2013	193	193	100		79	64	25	54	10	11	190	3
Female	2011-2012	98	96	98		79	64	36	43	13	8		
	2012-2013	98	98	100		82	65	26	56	9	9		
Male	2011-2012	103	103	100		80	64	37	43	9	12		
	2012-2013	95	95	100		77	63	25	52	11	13		
Caucasian/White	2011-2012	187	185	99		79	66	36	43	10	10		
	2012-2013	179	179	100		80	65	26	54	9	11		
African American/Black	2011-2012	3	3	100			35						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	2	2	100			51						
	2012-2013	1	1	100			52						
Asian or Pacific Islander	2011-2012	5	5	100			74						
	2012-2013	8	8	100			68						
American Indian or Native Alaskan	2011-2012	2	2	100			52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	50	49	98		59	51	18	41	24	16		
	2012-2013	37	37	100		54	51	8	46	22	24		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	23	23	100		30	29	17	13	<1	70		
	2012-2013	23	23	100		26	24	4	22	17	57		
Limited English Proficient	2011-2012	3	3	100			37						
	2012-2013	4	4	100			36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

SAU: Gorham School Department
Grade: 07

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	221	221	100		76	61	29	46	16	9	219	2
	2012-2013	215	212	99		72	59	26	46	19	8	208	4
Female	2011-2012	120	120	100		73	60	25	48	16	11		
	2012-2013	107	105	98		72	59	28	45	19	9		
Male	2011-2012	101	101	100		78	61	35	44	16	6		
	2012-2013	108	107	99		72	59	24	48	20	8		
Caucasian/White	2011-2012	213	213	100		75	62	29	46	16	8		
	2012-2013	201	198	99		72	60	25	46	20	9		
African American/Black	2011-2012	1	1	100			34						
	2012-2013	4	4	100			30						
Hispanic	2011-2012	2	2	100			52						
	2012-2013	3	3	100			46						
Asian or Pacific Islander	2011-2012	2	2	100			65						
	2012-2013	3	3	100			70						
American Indian or Native Alaskan	2011-2012	1	1	100			47						
	2012-2013	2	2	100			48						
Economically Disadvantaged	2011-2012	42	42	100		60	47	10	50	24	17		
	2012-2013	59	59	100		56	45	22	34	31	14		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	33	33	100		36	25	<1	36	24	39		
	2012-2013	25	25	100		36	22	8	28	12	52		
Limited English Proficient	2011-2012	4	4	100			37						
	2012-2013	5	5	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: Gorham School Department
Grade: 08

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	203	201	99		66	60	20	46	23	11	198	3
	2012-2013	223	222	100		72	61	18	54	15	13	220	2
Female	2011-2012	93	92	99		62	62	11	51	28	10		
	2012-2013	123	122	99		73	62	15	58	14	13		
Male	2011-2012	110	109	99		69	58	28	41	18	13		
	2012-2013	100	100	100		71	60	22	49	16	13		
Caucasian/White	2011-2012	188	186	99		66	61	20	45	23	11		
	2012-2013	216	215	100		71	62	18	53	15	13		
African American/Black	2011-2012	3	3	100			32						
	2012-2013	0	0				33						
Hispanic	2011-2012	3	3	100			48						
	2012-2013	3	3	100			59						
Asian or Pacific Islander	2011-2012	4	4	100			67						
	2012-2013	2	2	100			71						
American Indian or Native Alaskan	2011-2012	1	1	100			42						
	2012-2013	1	1	100			49						
Economically Disadvantaged	2011-2012	45	44	98		34	45	9	25	30	36		
	2012-2013	49	49	100		61	47	4	57	20	18		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	29	29	100		21	21	10	10	24	55		
	2012-2013	29	29	100		28	22	<1	28	10	62		
Limited English Proficient	2011-2012	2	2	100			31						
	2012-2013	3	3	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: Gorham School Department
Grade: High School

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	210	206	98		55	47	6	49	30	16	203	3
	2012-2013	213	207	97		61	48	10	51	27	12	203	4
Female	2011-2012	100	100	100		55	46	2	53	32	13		
	2012-2013	105	102	97		62	47	12	50	26	12		
Male	2011-2012	110	106	96		55	47	9	45	27	18		
	2012-2013	108	105	97		60	49	8	52	28	12		
Caucasian/White	2011-2012	199	195	98		56	48	6	50	29	15		
	2012-2013	207	201	97		61	49	9	51	27	12		
African American/Black	2011-2012	4	4	100			21						
	2012-2013	3	3	100			18						
Hispanic	2011-2012	1	1	100			32						
	2012-2013	0	0				36						
Asian or Pacific Islander	2011-2012	4	4	100			55						
	2012-2013	1	1	100			61						
American Indian or Native Alaskan	2011-2012	0	0				33						
	2012-2013	0	0				29						
Economically Disadvantaged	2011-2012	41	40	98		33	30	<1	33	43	25		
	2012-2013	34	32	94		47	31	<1	47	34	19		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	31	28	90		14	15	<1	14	25	61		
	2012-2013	21	19	90		21	14	11	11	26	53		
Limited English Proficient	2011-2012	1	1	100			15						
	2012-2013	1	1	100			15						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: Gorham School Department
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	184	184	100		79	62	22	57	20	2	181	3
	2012-2013	218	216	99		87	69	14	73	11	2	216	0
Female	2011-2012	91	91	100		81	61	22	59	16	2		
	2012-2013	106	105	99		88	69	12	75	10	2		
Male	2011-2012	93	93	100		76	63	23	54	23	1		
	2012-2013	112	111	99		86	70	15	70	12	3		
Caucasian/White	2011-2012	170	170	100		80	64	24	56	18	2		
	2012-2013	206	205	100		88	71	15	73	10	2		
African American/Black	2011-2012	2	2	100			32						
	2012-2013	4	4	100			34						
Hispanic	2011-2012	1	1	100			53						
	2012-2013	5	4	80			58						
Asian or Pacific Islander	2011-2012	8	8	100			62						
	2012-2013	1	1	100			72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	1	1	100			52						
Economically Disadvantaged	2011-2012	33	33	100		61	51	9	52	33	6		
	2012-2013	48	47	98		70	58	6	64	23	6		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	23	23	100		43	32	9	35	52	4		
	2012-2013	25	25	100		52	41	<1	52	32	16		
Limited English Proficient	2011-2012	3	3	100			33						
	2012-2013	1	1	100			35						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



2013-2014 NCLB Report Card

SAU: Gorham School Department
Grade: 08

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	208	205	99		77	72	30	46	21	2	202	3
	2012-2013	219	219	100		78	70	30	48	16	6	219	0
Female	2011-2012	97	96	99		71	70	21	50	25	4		
	2012-2013	118	118	100		76	69	29	47	16	8		
Male	2011-2012	111	109	98		82	74	39	43	17	1		
	2012-2013	101	101	100		79	71	31	49	16	5		
Caucasian/White	2011-2012	193	190	98		77	73	31	47	20	3		
	2012-2013	212	212	100		77	71	30	48	16	7		
African American/Black	2011-2012	3	3	100			42						
	2012-2013	1	1	100			39						
Hispanic	2011-2012	3	3	100			62						
	2012-2013	2	2	100			60						
Asian or Pacific Islander	2011-2012	4	4	100			69						
	2012-2013	2	2	100			70						
American Indian or Native Alaskan	2011-2012	1	1	100			60						
	2012-2013	1	1	100			56						
Economically Disadvantaged	2011-2012	44	43	98		51	60	14	37	37	12		
	2012-2013	44	44	100		48	59	9	39	27	25		
Migrant	2011-2012	0	0				40						
	2012-2013	0	0										
Students with Disabilities	2011-2012	31	31	100		45	41	16	29	45	10		
	2012-2013	28	28	100		32	37	7	25	25	43		
Limited English Proficient	2011-2012	2	2	100			37						
	2012-2013	3	3	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: Gorham School Department
Grade: High School

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in SAU	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	210	206	98		52	44	5	47	25	23	203	3
	2012-2013	213	206	97		51	41	7	44	28	20	202	4
Female	2011-2012	100	100	100		49	40	3	46	29	22		
	2012-2013	105	102	97		43	37	5	38	31	25		
Male	2011-2012	110	106	96		56	49	8	48	21	24		
	2012-2013	108	104	96		60	44	10	50	25	15		
Caucasian/White	2011-2012	199	195	98		52	45	6	46	25	23		
	2012-2013	207	200	97		51	42	7	44	29	20		
African American/Black	2011-2012	4	4	100			20						
	2012-2013	3	3	100			17						
Hispanic	2011-2012	1	1	100			32						
	2012-2013	0	0				30						
Asian or Pacific Islander	2011-2012	4	4	100			45						
	2012-2013	1	1	100			45						
American Indian or Native Alaskan	2011-2012	0	0				34						
	2012-2013	0	0				22						
Economically Disadvantaged	2011-2012	41	39	95		41	30	3	38	26	33		
	2012-2013	34	31	91		32	27	3	29	32	35		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	31	28	90		18	16	<1	18	21	61		
	2012-2013	21	19	90		21	12	5	16	26	53		
Limited English Proficient	2011-2012	1	1	100			10						
	2012-2013	1	1	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

SAU: Gorham School Department
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole SAU	1,281	100		80	82	1,247	1,000	80	90
Female	646	100		86	87	626	521	83	93
Male	635	100		73	75	621	479	77	87
Caucasian/White	1,209	100		79	81	1,177	947	80	90
African American/Black	16	*		87	88	17	11	65	94
Hispanic	15	*		83	84	13	9	69	92
Asian or Pacific Islander	22	*		83	84	22	20	91	92
American Indian or Native Alaskan	6	*		*		7	*	*	
Economically Disadvantaged	275	100		63	66	264	167	63	82
Not Economically Disadvantaged	1,006	100		84	85	983	833	85	92
Migrant	0	*		*		0	*	*	
Not Migrant	1,281	100		80	82	1,247	1,000	80	90
Students with Disabilities	157	99		35	40	156	58	37	68
Students without Disabilities	1,124	100		86	87	1,091	942	86	93
Limited English Proficient	22	*		56	60	19	12	63	78
Not Limited English Proficient	1,259	100		80	82	1,228	988	80	90
Super Subgroup	399	99		58	62	386	226	59	79
Non-Super Subgroup	882	100		89	90	861	774	90	95

**2011-12
% Attendance Rate
Target = 93%**

94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: Gorham School Department
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole SAU	1,281	100		74	76	1,246	893	72	87
Female	646	100		73	75	625	449	72	87
Male	635	100		74	76	621	444	71	87
Caucasian/White	1,209	100		74	76	1,176	846	72	87
African American/Black	16	*		73	75	17	10	59	87
Hispanic	15	*		58	62	13	8	62	79
Asian or Pacific Islander	22	*		83	84	22	18	82	92
American Indian or Native Alaskan	6	*		*		7	*	*	
Economically Disadvantaged	275	100		51	55	264	134	51	76
Not Economically Disadvantaged	1,006	100		79	81	982	759	77	90
Migrant	0	*		*		0	*	*	
Not Migrant	1,281	100		74	76	1,246	893	72	87
Students with Disabilities	157	99		35	40	156	39	25	68
Students without Disabilities	1,124	100		79	81	1,090	854	78	90
Limited English Proficient	22	*		63	66	19	8	42	82
Not Limited English Proficient	1,259	100		74	76	1,227	885	72	87
Super Subgroup	399	100		50	54	386	174	45	75
Non-Super Subgroup	882	100		84	85	860	719	84	92

**2011-12
% Attendance Rate
Target = 93%**

94

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.



2013-2014 NCLB Report Card

SAU: Gorham School Department
Grade: High School

GROUP	Reading									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets		
					Targets	Number Tested	Number Proficient		% Proficient	
Whole SAU	212	97		56	60	203	122	60	78	91
Female	105	96		62	65	101	58	57	81	92
Male	107	97		51	55	102	64	63	76	89
Caucasian/White	206	97		57	61	198	118	60	79	90
African American/Black	3	*		*		2	*	*		100
Hispanic	0	*		*		0	*	*		0
Asian or Pacific Islander	1	*		*		1	*	*		100
American Indian or Native Alaskan	0	*		*		0	*	*		100
Economically Disadvantaged	34	*		37	42	31	14	45	69	76
Not Economically Disadvantaged	178	98		61	64	172	108	63	81	96
Migrant	0	*		*		0	*	*		0
Not Migrant	212	97		56	60	203	122	60	78	91
Students with Disabilities	21	*		11	18	19	7	37	56	83
Students without Disabilities	191	97		63	66	184	115	63	82	92
Limited English Proficient	1	*		*		1	*	*		0
Not Limited English Proficient	211	97		57	61	202	121	60	79	91
Super Subgroup	48	92	95	28	34	44	20	45	64	
Non-Super Subgroup	164	98		68	71	159	102	64	84	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
A blank cell indicates data are not available.
The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: Gorham School Department
Grade: High School

GROUP	Mathematics									2011-12 % Graduation Rate Target = 90%
	Participation Testing Year Target = 95%			Teaching Year Achievement						
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient	% Proficient		
Whole SAU	212	98		56	60	204	126	62	78	91
Female	105	97		56	60	101	63	62	78	92
Male	107	98		56	60	103	63	61	78	89
Caucasian/White	206	98		57	61	199	122	61	79	90
African American/Black	3	*		*		2	*	*		100
Hispanic	0	*		*		0	*	*		0
Asian or Pacific Islander	1	*		*		1	*	*		100
American Indian or Native Alaskan	0	*		*		0	*	*		100
Economically Disadvantaged	34	*		34	40	32	15	47	67	76
Not Economically Disadvantaged	178	98		61	64	172	111	65	81	96
Migrant	0	*		*		0	*	*		0
Not Migrant	212	98		56	60	204	126	62	78	91
Students with Disabilities	21	*		15	22	19	4	21	58	83
Students without Disabilities	191	98		62	65	185	122	66	81	92
Limited English Proficient	1	*		*		1	*	*		0
Not Limited English Proficient	211	98		56	60	203	125	62	78	91
Super Subgroup	48	96		28	34	45	18	40	64	
Non-Super Subgroup	164	98		66	69	159	108	68	83	

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

SAU: Gorham School Department

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	27	50	66	2	46	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the State with Emergency/Conditional Certification as of June 30, 2013	1

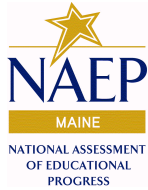
Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.56		1.56

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2013-2014 NCLB Report Card

SAU: Gorham School Department

Reading



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011
All Students	98	94	99	92
Students with Disabilities	84	16	93	17
Limited English Proficient	100	3	100	2

Grade 4: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	20	55	16	9	2010-2011	6	26	37	30

Grade 8: All Students

Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	21	66	10	2	2010-2011	4	34	42	20

* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

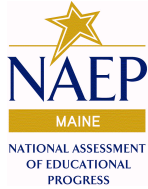
Note: Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met

2013-2014 NCLB Report Card

SAU: Gorham School Department

Mathematics



Group	Percent of Students Tested			
	Grade 4		Grade 8	
	NECAP 2012-2013	NAEP* 2010-2011	NECAP 2012-2013	NAEP* 2010-2011
All Students	98	94	99	94
Students with Disabilities	84	16	93	17
Limited English Proficient	100	3	100	3

Grade 4: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	25	46	20	9	2010-2011	7	38	42	13

Grade 8: All Students									
Testing Year	NECAP				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Level 4	Level 3	Level 2	Level 1		Advanced	Proficient	Basic	Below Basic
2012-2013	18	54	15	13	2010-2011	10	29	40	22

* The 2010-2011 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all schools and students.

Note: Achievement level were reported in 2012-2013 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

‡ Reporting Standards Not Met