



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2012-2013: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

ESEA Accountability: Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.

2013-2014 NCLB Report Card

School: Narragansett Elementary School

SAU: Gorham School Department

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2013-2014 NCLB Report Card

School: Narragansett Elementary School
SAU: Gorham School Department
Grade: 03

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	48	48	100	77	75	72	25	52	17	6	46	2	0
	2012-2013	61	61	100	72	72	68	10	62	15	13	61	0	0
Female	2011-2012	22	22	100	91	83	77	32	59	9	<1			
	2012-2013	30	30	100	77	72	73	7	70	20	3			
Male	2011-2012	26	26	100	65	66	68	19	46	23	12			
	2012-2013	31	31	100	68	72	64	13	55	10	23			
Caucasian/White	2011-2012	44	44	100	77	75	73	27	50	16	7			
	2012-2013	56	56	100	75	74	70	11	64	13	13			
African American/Black	2011-2012	2	2	100			47							
	2012-2013	1	1	100			43							
Hispanic	2011-2012	0	0				65							
	2012-2013	1	1	100			58							
Asian or Pacific Islander	2011-2012	2	2	100			77							
	2012-2013	1	1	100			67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	9	9	100		51	62							
	2012-2013	19	19	100	47	50	59	5	42	32	21			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	5	5	100		28	36							
	2012-2013	7	7	100		32	35							
Limited English Proficient	2011-2012	1	1	100			47							
	2012-2013	2	2	100			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2013-2014 NCLB Report Card

School: Narragansett Elementary School
SAU: Gorham School Department
Grade: 04

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	40	40	100	85	82	71	30	55	8	8	40	0	0
	2012-2013	46	46	100	76	75	69	20	57	13	11	44	2	0
Female	2011-2012	18	18	100	94	91	75	39	56	<1	6			
	2012-2013	21	21	100	81	77	74	14	67	14	5			
Male	2011-2012	22	22	100	77	73	67	23	55	14	9			
	2012-2013	25	25	100	72	72	64	24	48	12	16			
Caucasian/White	2011-2012	37	37	100	84	82	72	30	54	8	8			
	2012-2013	43	43	100	74	74	70	19	56	14	12			
African American/Black	2011-2012	0	0				42							
	2012-2013	1	1	100			43							
Hispanic	2011-2012	3	3	100			60							
	2012-2013	0	0				60							
Asian or Pacific Islander	2011-2012	0	0				76							
	2012-2013	2	2	100			77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	8	8	100		67	60							
	2012-2013	10	10	100	60	55	58	<1	60	20	20			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	4	4	100		32	35							
	2012-2013	4	4	100		29	31							
Limited English Proficient	2011-2012	0	0				40							
	2012-2013	1	1	100			41							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Narragansett Elementary School
SAU: Gorham School Department
Grade: 05

Reading Assessment Data														
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	54	54	100	72	73	68	15	57	20	7	53	1	0
	2012-2013	36	36	100	86	81	72	39	47	11	3	36	0	0
Female	2011-2012	26	26	100	85	87	74	23	62	12	4			
	2012-2013	17	17	100	88	84	75	53	35	12	<1			
Male	2011-2012	28	28	100	61	60	63	7	54	29	11			
	2012-2013	19	19	100	84	78	68	26	58	11	5			
Caucasian/White	2011-2012	51	51	100	73	74	69	16	57	20	8			
	2012-2013	31	31	100	87	82	73	42	45	10	3			
African American/Black	2011-2012	0	0				42							
	2012-2013	1	1	100			50							
Hispanic	2011-2012	0	0				60							
	2012-2013	4	4	100			63							
Asian or Pacific Islander	2011-2012	2	2	100			75							
	2012-2013	0	0				82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	10	10	100	40	44	57	<1	40	40	20			
	2012-2013	6	6	100		64	61							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	3	3	100		32	30							
	2012-2013	2	2	100		17	35							
Limited English Proficient	2011-2012	1	1	100			44							
	2012-2013	1	1	100			47							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Narragansett Elementary School
SAU: Gorham School Department
Grade: 03

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	48	48	100	73	69	64	13	60	19	8	46	2
	2012-2013	61	61	100	57	65	62	10	48	23	20	61	0
Female	2011-2012	22	22	100	73	68	63	14	59	18	9		
	2012-2013	30	30	100	43	59	60	<1	43	37	20		
Male	2011-2012	26	26	100	73	70	65	12	62	19	8		
	2012-2013	31	31	100	71	70	63	19	52	10	19		
Caucasian/White	2011-2012	44	44	100	73	69	65	11	61	18	9		
	2012-2013	56	56	100	59	67	63	9	50	21	20		
African American/Black	2011-2012	2	2	100			38						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	0	0				50						
	2012-2013	1	1	100			48						
Asian or Pacific Islander	2011-2012	2	2	100			70						
	2012-2013	1	1	100			63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	9	9	100		44	52						
	2012-2013	19	19	100	32	37	50	<1	32	26	42		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	5	5	100		41	35						
	2012-2013	7	7	100		24	36						
Limited English Proficient	2011-2012	1	1	100			36						
	2012-2013	2	2	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Narragansett Elementary School
SAU: Gorham School Department
Grade: 04

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	40	40	100	80	71	66	23	58	13	8	40	0
	2012-2013	46	46	100	65	70	65	22	43	24	11	44	2
Female	2011-2012	18	18	100	78	73	65	28	50	17	6		
	2012-2013	21	21	100	62	70	65	14	48	24	14		
Male	2011-2012	22	22	100	82	70	67	18	64	9	9		
	2012-2013	25	25	100	68	71	65	28	40	24	8		
Caucasian/White	2011-2012	37	37	100	78	72	67	24	54	14	8		
	2012-2013	43	43	100	65	70	66	21	44	26	9		
African American/Black	2011-2012	0	0				31						
	2012-2013	1	1	100			39						
Hispanic	2011-2012	3	3	100			52						
	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012	0	0				71						
	2012-2013	2	2	100			73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	8	8	100		49	54						
	2012-2013	10	10	100	50	53	53	10	40	30	20		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	4	4	100		32	37						
	2012-2013	4	4	100		32	31						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	1	1	100			39						

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2013-2014 NCLB Report Card

School: Narragansett Elementary School
SAU: Gorham School Department
Grade: 05

Mathematics Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	54	54	100	76	79	64	17	59	11	13	53	1
	2012-2013	36	36	100	86	75	62	31	56	6	8	36	0
Female	2011-2012	26	26	100	73	82	65	19	54	4	23		
	2012-2013	17	17	100	94	78	62	35	59	<1	6		
Male	2011-2012	28	28	100	79	75	64	14	64	18	4		
	2012-2013	19	19	100	79	72	62	26	53	11	11		
Caucasian/White	2011-2012	51	51	100	78	80	65	16	63	8	14		
	2012-2013	31	31	100	87	76	64	32	55	6	6		
African American/Black	2011-2012	0	0				35						
	2012-2013	1	1	100			30						
Hispanic	2011-2012	0	0				50						
	2012-2013	4	4	100			46						
Asian or Pacific Islander	2011-2012	2	2	100			70						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	10	10	100	40	56	51	<1	40	40	20		
	2012-2013	6	6	100		57	50						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	3	3	100		37	30						
	2012-2013	2	2	100		17	30						
Limited English Proficient	2011-2012	1	1	100			39						
	2012-2013	1	1	100			31						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2013-2014 NCLB Report Card

School: Narragansett Elementary School
SAU: Gorham School Department
Grade: 05

Science Assessment Data													
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	56	56	100	75	79	62	13	63	23	2	55	1
	2012-2013	36	35	97	89	87	69	11	77	6	6	35	0
Female	2011-2012	28	28	100	75	81	61	18	57	21	4		
	2012-2013	17	17	100	94	88	69	12	82	<1	6		
Male	2011-2012	28	28	100	75	76	63	7	68	25	<1		
	2012-2013	19	18	95	83	86	70	11	72	11	6		
Caucasian/White	2011-2012	53	53	100	75	80	64	13	62	23	2		
	2012-2013	31	31	100	90	88	71	13	77	6	3		
African American/Black	2011-2012	0	0				32						
	2012-2013	1	1	100			34						
Hispanic	2011-2012	0	0				53						
	2012-2013	4	3	75			58						
Asian or Pacific Islander	2011-2012	2	2	100			62						
	2012-2013	0	0				72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	10	10	100	40	61	51	<1	40	50	10		
	2012-2013	7	6	86		70	58						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	4	4	100		43	32						
	2012-2013	3	3	100		52	41						
Limited English Proficient	2011-2012	1	1	100			33						
	2012-2013	1	1	100			35						

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2013-2014 NCLB Report Card

School: Narragansett Elementary School
SAU: Gorham School Department
Grade: 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	144	100		77	79	190	151	79	89
Female	68	100		85	86	89	75	84	93
Male	76	100		67	70	101	76	75	84
Caucasian/White	130	100		76	78	175	138	79	88
African American/Black	4	*		*		2	*	*	
Hispanic	5	*		*		5	*	*	
Asian or Pacific Islander	3	*		*		5	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	35	*		56	60	41	22	54	78
Not Economically Disadvantaged	109	100		80	82	149	129	87	90
Migrant	0	*		*		0	*	*	
Not Migrant	144	100		77	79	190	151	79	89
Students with Disabilities	14	*		30	36	17	8	47	65
Students without Disabilities	130	100		84	85	173	143	83	92
Limited English Proficient	4	*		*		4	*	*	
Not Limited English Proficient	140	100		76	78	186	149	80	88
Super Subgroup	48	100		51	55	56	32	57	76
Non-Super Subgroup	96	100		85	86	134	119	89	93

**2011-12
% Attendance Rate
Target = 93%**

95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
 A blank cell indicates data are not available.
 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Narragansett Elementary School
SAU: Gorham School Department
Grade: 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13			2017-18 Performance Targets	
					Targets	Number Tested	Number Proficient		% Proficient
Whole School	144	100		72	74	190	136	72	86
Female	68	100		69	72	89	62	70	85
Male	76	100		76	78	101	74	73	88
Caucasian/White	130	100		72	74	175	125	71	86
African American/Black	4	*		*		2	*	*	
Hispanic	5	*		*		5	*	*	
Asian or Pacific Islander	3	*		*		5	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	35	*		61	64	41	17	41	81
Not Economically Disadvantaged	109	100		74	76	149	119	80	87
Migrant	0	*		*		0	*	*	
Not Migrant	144	100		72	74	190	136	72	86
Students with Disabilities	14	*		45	50	17	6	35	73
Students without Disabilities	130	100		77	79	173	130	75	89
Limited English Proficient	4	*		*		4	*	*	
Not Limited English Proficient	140	100		72	74	186	135	73	86
Super Subgroup	48	100		54	58	56	24	43	77
Non-Super Subgroup	96	100		79	81	134	112	84	90

2011-12 % Attendance Rate Target = 93%
95

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.
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 The source of information for this report is the Maine Department of Education.

2013-2014 NCLB Report Card

School: Narragansett Elementary School SAU: Gorham School Department

Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School¹	5	4	5	0	7	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.