



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: Gorham School Department

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2009–2010 NCLB Report Card



SAU: Gorham School Department
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	201	201	0	100		59	64	1	58	28	13
	2008-2009	196	191	3	99		68	65	0	68	31	1
Female	2007-2008	117	117	0	100		60	68	1	59	26	14
	2008-2009	95	92	1	98		72	70	0	72	28	0
Male	2007-2008	84	84	0	100		57	59	1	56	31	12
	2008-2009	101	99	2	100		63	60	0	63	35	2
Caucasian/White	2007-2008	199	199	0	100		58	64	1	57	29	13
	2008-2009	185	181	2	99		68	66	0	68	31	1
African American/Black	2007-2008	0	0	0				42				
	2008-2009	4	4	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	2	2	0	100			61				
	2008-2009	4	3	1	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	2	2	0	100			64				
Economically Disadvantaged	2007-2008	25	25	0	100		20	50	0	20	44	36
	2008-2009	42	38	3	98		51	53	0	51	46	2
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	40	40	0	100		25	34	0	25	38	38
	2008-2009	27	24	3	100		33	36	0	33	63	4
Limited English Proficient	2007-2008	4	4	0	100			39				
	2008-2009	3	2	1	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Gorham School Department
Grade: 04



MAINE
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	191	189	1	99		64	63	2	62	24	12
	2008-2009	208	205	2	100		74	71	7	67	22	3
Female	2007-2008	89	88	0	99		65	67	2	63	28	7
	2008-2009	114	111	2	99		77	75	9	68	19	4
Male	2007-2008	102	101	1	100		64	60	2	62	21	16
	2008-2009	94	94	0	100		71	67	5	66	26	3
Caucasian/White	2007-2008	181	179	1	99		64	64	2	62	24	12
	2008-2009	204	201	2	100		74	71	7	67	22	3
African American/Black	2007-2008	5	5	0	100		80	38	0	80	20	0
	2008-2009	1	1	0	100			53				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	4	4	0	100			67				
	2008-2009	2	2	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	1	1	0	100			60				
Economically Disadvantaged	2007-2008	36	36	0	100		36	49	3	33	47	17
	2008-2009	38	35	2	97		46	60	8	38	43	11
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	29	28	1	100		34	31	0	34	41	24
	2008-2009	36	34	2	100		39	43	6	33	47	14
Limited English Proficient	2007-2008	2	2	0	100			36				
	2008-2009	3	3	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Gorham School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	195	191	2	99		66	63	6	60	28	5
	2008-2009	195	191	2	99		76	67	4	72	21	4
Female	2007-2008	107	104	1	98		70	68	6	64	29	2
	2008-2009	90	89	0	99		76	70	8	69	21	2
Male	2007-2008	88	87	1	100		63	59	7	56	28	9
	2008-2009	105	102	2	99		75	64	1	74	20	5
Caucasian/White	2007-2008	189	185	2	99		68	64	6	61	27	5
	2008-2009	185	181	2	99		75	67	4	71	21	4
African American/Black	2007-2008	2	2	0	100			40				
	2008-2009	5	5	0	100		60	46	0	60	40	0
Hispanic	2007-2008	3	3	0	100			49				
	2008-2009	1	1	0	100			56				
Asian or Pacific Islander	2007-2008	1	1	0	100			69				
	2008-2009	4	4	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	32	32	0	100		47	50	3	44	44	9
	2008-2009	46	44	1	98		58	53	0	58	40	2
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	29	27	2	100		34	29	3	31	48	17
	2008-2009	31	29	2	100		42	31	0	42	48	10
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Gorham School Department
Grade: 06



**MAINE
DEPARTMENT OF EDUCATION**

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	228	222	5	100		82	70	22	60	15	3
	2008-2009	196	193	2	99		81	71	14	67	18	1
Female	2007-2008	106	103	3	100		86	75	26	59	13	1
	2008-2009	106	104	1	99		85	76	20	65	14	1
Male	2007-2008	122	119	2	99		79	65	18	61	17	4
	2008-2009	90	89	1	100		77	66	8	69	22	1
Caucasian/White	2007-2008	225	219	5	100		83	71	22	61	14	3
	2008-2009	188	185	2	99		82	71	15	67	17	1
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	4	4	0	100			51				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	3	3	0	100			60				
Asian or Pacific Islander	2007-2008	1	1	0	100			76				
	2008-2009	1	1	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	31	29	2	100		61	57	6	55	29	10
	2008-2009	42	41	0	98		73	58	2	71	24	2
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	28	23	5	100		36	34	4	32	43	21
	2008-2009	31	29	2	100		35	33	3	32	58	6
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Gorham School Department
Grade: 07



MAINE
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	220	218	2	100		80	73	24	56	13	7
	2008-2009	237	227	4	97		87	78	26	60	11	3
Female	2007-2008	106	106	0	100		88	79	31	57	9	3
	2008-2009	113	112	1	100		93	84	31	62	7	0
Male	2007-2008	114	112	2	100		73	68	18	55	17	11
	2008-2009	124	115	3	95		81	73	22	58	14	5
Caucasian/White	2007-2008	215	213	2	100		81	74	24	57	13	7
	2008-2009	234	224	4	97		87	79	26	61	11	2
African American/Black	2007-2008	2	2	0	100			59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	1	1	0	100			67				
	2008-2009	1	1	0	100			69				
Asian or Pacific Islander	2007-2008	2	2	0	100			74				
	2008-2009	1	1	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	44	43	1	100		57	61	9	48	30	14
	2008-2009	46	42	3	98		71	67	7	64	27	2
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	33	31	2	100		24	34	3	21	42	33
	2008-2009	31	26	4	97		43	39	3	40	43	13
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Gorham School Department
Grade: 08



MAINE
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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	213	209	3	100		79	71	33	46	14	7
	2008-2009	222	219	1	99		78	71	26	52	17	5
Female	2007-2008	99	97	1	99		86	77	43	43	11	3
	2008-2009	111	110	0	99		85	77	29	55	11	5
Male	2007-2008	114	112	2	100		74	65	25	48	17	10
	2008-2009	111	109	1	99		71	66	23	48	23	6
Caucasian/White	2007-2008	209	205	3	100		80	72	34	46	14	6
	2008-2009	217	214	1	99		78	72	26	52	17	5
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	2	2	0	100			71				
	2008-2009	3	3	0	100			71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	32	32	0	100		63	56	19	44	22	16
	2008-2009	43	43	0	100		56	56	12	44	30	14
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	31	28	3	100		29	29	3	26	35	35
	2008-2009	34	33	1	100		18	29	0	18	50	32
Limited English Proficient	2007-2008	3	3	0	100			41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Gorham School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	207	196	6	98		60	49	9	51	19	21
	2008-2009	212	199	9	98		60	49	12	48	26	14
Female	2007-2008	119	114	2	97		62	51	11	51	22	16
	2008-2009	94	88	3	97		66	53	11	55	26	8
Male	2007-2008	88	82	4	98		58	47	7	51	15	27
	2008-2009	118	111	6	99		56	46	13	43	26	19
Caucasian/White	2007-2008	199	188	6	97		61	49	10	52	20	19
	2008-2009	206	194	8	98		60	50	12	49	25	14
African American/Black	2007-2008	3	3	0	100			26				
	2008-2009	3	3	0	100			26				
Hispanic	2007-2008	3	3	0	100			37				
	2008-2009	1	1	0	100			38				
Asian or Pacific Islander	2007-2008	1	1	0	100			38				
	2008-2009	2	1	1	100			46				
American Indian or Native Alaskan	2007-2008	1	1	0	100			32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	33	30	2	97		34	32	3	31	22	44
	2008-2009	48	43	3	96		41	34	0	41	28	30
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	42	32	6	90		24	16	0	24	21	55
	2008-2009	36	26	9	97		31	16	9	23	37	31
Limited English Proficient	2007-2008	5	4	1	100		20	26	0	20	40	40
	2008-2009	2	1	1	100			16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Gorham School Department
Grade: 03



**MAINE
DEPARTMENT OF EDUCATION**

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	201	200	0	100		64	67	13	51	24	13
	2008-2009	196	193	1	99		83	70	16	67	16	1
Female	2007-2008	117	116	0	99		61	65	9	52	25	14
	2008-2009	95	92	1	98		81	68	16	65	18	1
Male	2007-2008	84	84	0	100		67	68	18	49	23	11
	2008-2009	101	101	0	100		85	71	16	69	14	1
Caucasian/White	2007-2008	199	198	0	99		63	68	13	50	24	13
	2008-2009	185	183	0	99		83	71	16	67	16	1
African American/Black	2007-2008	0	0	0				41				
	2008-2009	4	4	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	2	2	0	100			66				
	2008-2009	4	3	1	100			70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	2	2	0	100			55				
Economically Disadvantaged	2007-2008	25	24	0	96		29	55	4	25	38	33
	2008-2009	42	40	1	98		76	58	5	71	20	5
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	40	40	0	100		28	44	0	28	35	38
	2008-2009	27	26	1	100		59	46	0	59	33	7
Limited English Proficient	2007-2008	4	4	0	100			39				
	2008-2009	3	2	1	100			46				

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2009–2010 NCLB Report Card



SAU: Gorham School Department
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	191	189	1	99		55	60	8	47	29	16
	2008-2009	208	207	0	100		75	66	16	58	17	8
Female	2007-2008	89	88	0	99		51	59	3	48	33	16
	2008-2009	114	113	0	99		71	66	12	59	17	12
Male	2007-2008	102	101	1	100		58	62	12	46	26	16
	2008-2009	94	94	0	100		80	67	22	57	18	2
Caucasian/White	2007-2008	181	179	1	99		55	61	8	47	29	16
	2008-2009	204	203	0	100		75	67	17	58	17	8
African American/Black	2007-2008	5	5	0	100		60	30	0	60	40	0
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	4	4	0	100			65				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			59				
Economically Disadvantaged	2007-2008	36	36	0	100		33	46	3	31	36	31
	2008-2009	38	37	0	97		49	54	8	41	27	24
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	29	28	1	100		34	36	0	34	34	31
	2008-2009	36	36	0	100		36	41	3	33	33	31
Limited English Proficient	2007-2008	2	2	0	100			40				
	2008-2009	3	3	0	100			43				

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SAU: Gorham School Department
Grade: 05



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	195	190	2	98		71	64	17	54	20	9
	2008-2009	195	191	1	98		70	66	17	53	18	12
Female	2007-2008	107	104	1	98		74	63	14	60	19	7
	2008-2009	90	89	0	99		69	65	11	57	20	11
Male	2007-2008	88	86	1	99		67	64	20	47	22	11
	2008-2009	105	102	1	98		71	66	22	49	17	13
Caucasian/White	2007-2008	189	184	2	98		72	65	17	54	20	9
	2008-2009	185	181	1	98		69	67	18	52	19	12
African American/Black	2007-2008	2	2	0	100			38				
	2008-2009	5	5	0	100		80	43	0	80	20	0
Hispanic	2007-2008	3	3	0	100			49				
	2008-2009	1	1	0	100			52				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	4	4	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	32	32	0	100		53	51	3	50	31	16
	2008-2009	46	44	1	98		58	53	7	51	22	20
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	29	27	2	100		41	33	0	41	28	31
	2008-2009	31	30	1	100		39	38	6	32	26	35
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Gorham School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	228	222	5	100		59	53	11	48	31	10
	2008-2009	196	193	2	99		64	54	17	47	24	12
Female	2007-2008	106	103	3	100		58	53	11	46	35	8
	2008-2009	106	104	1	99		63	52	11	51	27	10
Male	2007-2008	122	119	2	99		61	53	12	50	27	12
	2008-2009	90	89	1	100		66	56	24	41	21	13
Caucasian/White	2007-2008	225	219	5	100		59	54	12	48	31	9
	2008-2009	188	185	2	99		65	55	18	47	24	12
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	4	4	0	100			31				
Hispanic	2007-2008	1	1	0	100			41				
	2008-2009	3	3	0	100			37				
Asian or Pacific Islander	2007-2008	1	1	0	100			63				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	31	29	2	100		45	39	0	45	42	13
	2008-2009	42	41	0	98		46	40	7	39	32	22
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	28	23	5	100		29	23	4	25	25	46
	2008-2009	31	29	2	100		23	26	10	13	35	42
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Gorham School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	220	218	2	100		65	53	26	40	23	12
	2008-2009	237	227	4	97		74	57	19	55	19	7
Female	2007-2008	106	106	0	100		67	54	23	44	24	9
	2008-2009	113	112	1	100		73	59	17	57	21	5
Male	2007-2008	114	112	2	100		64	53	29	35	22	14
	2008-2009	124	115	3	95		74	56	20	53	18	8
Caucasian/White	2007-2008	215	213	2	100		67	54	26	40	22	12
	2008-2009	234	224	4	97		74	58	19	55	19	7
African American/Black	2007-2008	2	2	0	100			30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	1	1	0	100			47				
Asian or Pacific Islander	2007-2008	2	2	0	100			59				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	44	43	1	100		41	37	14	27	34	25
	2008-2009	46	42	3	98		67	42	9	58	24	9
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	33	31	2	100		15	22	6	9	42	42
	2008-2009	31	26	4	97		40	23	3	37	33	27
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Gorham School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	213	209	3	100		62	51	19	43	20	18
	2008-2009	222	219	1	99		64	52	22	41	20	16
Female	2007-2008	99	97	1	99		65	51	19	46	19	15
	2008-2009	111	110	0	99		64	54	18	45	22	15
Male	2007-2008	114	112	2	100		60	51	19	40	20	20
	2008-2009	111	109	1	99		64	51	26	37	19	17
Caucasian/White	2007-2008	209	205	3	100		63	52	19	44	20	17
	2008-2009	217	214	1	99		64	53	22	42	20	15
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	2	2	0	100			66				
	2008-2009	3	3	0	100			60				
American Indian or Native Alaskan	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	32	32	0	100		47	35	6	41	19	34
	2008-2009	43	43	0	100		35	36	7	28	33	33
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	31	28	3	100		19	19	3	16	23	58
	2008-2009	34	33	1	100		9	18	0	9	32	59
Limited English Proficient	2007-2008	3	3	0	100			33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Gorham School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	207	197	6	98		55	42	6	48	28	17
	2008-2009	212	204	5	99		52	42	7	45	28	20
Female	2007-2008	119	114	2	97		55	40	6	49	27	18
	2008-2009	94	88	3	97		53	41	7	46	30	18
Male	2007-2008	88	83	4	99		54	43	7	47	30	16
	2008-2009	118	116	2	100		52	43	7	45	27	21
Caucasian/White	2007-2008	199	189	6	98		56	42	7	49	28	16
	2008-2009	206	199	4	99		52	43	6	46	29	19
African American/Black	2007-2008	3	3	0	100			14				
	2008-2009	3	3	0	100			16				
Hispanic	2007-2008	3	3	0	100			25				
	2008-2009	1	1	0	100			29				
Asian or Pacific Islander	2007-2008	1	1	0	100			44				
	2008-2009	2	1	1	100			52				
American Indian or Native Alaskan	2007-2008	1	1	0	100			26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	33	30	2	97		38	24	6	31	22	41
	2008-2009	48	44	3	98		47	26	4	43	26	28
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	42	33	6	93		21	13	5	15	28	51
	2008-2009	36	30	5	97		31	12	11	20	14	54
Limited English Proficient	2007-2008	5	4	1	100		40	21	20	20	20	40
	2008-2009	2	1	1	100			19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Gorham School Department
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	100		73	68		99	100		76	67		96	95
Caucasian/White		99	100		73	68		99	100		76	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		98	100		52	55		98	100		61	55			
Students with Disabilities		100	100		38	37		100	100		44	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Gorham School Department
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		82	73		99	99		67	55		96	95
Caucasian/White		99	99		82	74		99	99		68	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		98	99		67	60		98	99		50	40			
Students with Disabilities		99	99		32	34		99	99		24	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Gorham School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		61	49		99	98		54	41		88	84
Caucasian/White		98	96		61	50		99	98		54	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		96	92		38	33		98	96		43	25			
Students with Disabilities		*	91		26	16		*	95		25	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	20	67	38	0	34	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.92		2.92

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

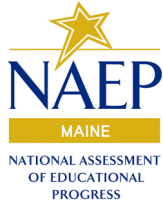
2009–2010 NCLB Report Card



SAU: Gorham School Department



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	99	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient	100	69.8		55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	7	67	22	3	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	26	52	17	5	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

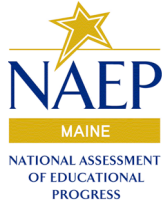
2009–2010 NCLB Report Card



SAU: Gorham School Department



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	99	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient	100	90.5		79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	16	58	17	8	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	22	41	20	16	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met