

**EXTENDED TEACHER EDUCATION PROGRAM OUTCOMES
PERFORMANCE REVIEW AND FEEDBACK FORM**

INTERN: _____

DATE: _____

ASSESSOR: _____

1. KNOWLEDGE OF CHILD/ADOLESCENT DEVELOPMENT AND PRINCIPLES OF LEARNING:

The teacher demonstrates respect, concern for children, and an understanding of how they continue to develop and to learn. She/he uses this knowledge to plan and guide instruction and to create a challenging, supportive learning environment: _____ Developing Satisfactorily
_____ Needs Attention

Engages supportively with children; uses appropriate body language and verbal language; listens to students and plans/modifies instruction based on individuals needs....

EVIDENCE:

2. KNOWLEDGE OF SUBJECT MATTER AND INQUIRY

He/she teaches and makes accessible to students the discipline's tools of inquiry. The teacher understands the framework of the subject matter(s); the central concepts, internal structure, and connections to other domains of knowledge, in a manner that promotes the learner's independent inquiry. _____ Developing Satisfactorily
_____ Needs Attention

Engages students in activities that highlight key concepts in context area(s); engages learners in generating concepts and testing ideas and knowledge pertinent to the content area(s); creates interdisciplinary learning experiences...

EVIDENCE:

3. INSTRUCTIONAL PLANNING

The teacher consistently plans and evaluates instruction based on knowledge of the learner, the subject matter, the community, the intended student outcomes, and the curriculum. _____ Developing Satisfactorily

Assesses students' prior knowledge and adapts instruction; considers student's needs, capabilities, interests, and intended outcomes Then planning instruction; plans thoroughly, incorporating clear knowledge and skill goals with thoughtful selection of tools, resources and design of activities and assessment. _____ Needs Attention

EVIDENCE:

4. INSTRUCTIONAL PLANNING AND TECHNOLOGY

The teacher understands and uses a variety of teaching strategies, including appropriate technology, to promote learning and independent inquiry for all students.

____ Developing Satisfactorily

____ Needs Attention

Uses strategies and resources including technology, to stimulate critical/creativething; problem solving, inquiry, knowledge and concept acquisition...

EVIDENCE:

5. ASSESSMENT

The teacher enhances and documents learning through continuing use of formal and informal assessment strategies, communication feedback, and promotes guided self-evaluation in learners.

____ Developing Satisfactorily

____ Needs Attention

Encourages student goal setting and self-appraisal; keeps accurate records uses a variety of assessment strategies; uses assessment data to make instructional decisions.

EVIDENCE:

6. DIVERSITY

The teacher models respect for individual differences among students and co-workers. She/he plans and creates instructional opportunities with sensitivity to individual learners.

____ Developing Satisfactorily

____ Needs Attention

Equitable and fair with all students; uses multi-cultural materials when possible; avoids and discourages ridicule and stereotyping....

EVIDIENCE:

7. BELIEFS ABOUT TEACHING AND LEARNING

The teacher clearly communicates his/her beliefs about learning, teaching, assessment, and the role of education in society; demonstrates practices that support those beliefs.

____ Developing Satisfactorily

____ Needs Attention

Communicates and demonstrates a clear and realistic view of teaching and learning....

EVIDENCE:

8. CITIZENSHIP

The teacher understands principles of democratic community and plans instruction to promote ideals, values, and practices of citizenship.

____ Developing Satisfactorily

Implements strategies for democratic decision making in classroom; uses strategies to develop student responsibility for learning and behavior: engages in classroom, school, and community...

____ Needs Attention

EVIDENCE:

9. COLLABORATION AND PROFESSIONALISM

The teacher demonstrates professional responsibility to school and community. She/he works collaboratively with colleagues, parents, and community members to improve the conditions of learning for all students and adults.

____ Developing Satisfactorily

____ Needs Attention

Receptive to feedback from peers and supervisors; works collaboratively in teaching and professional responsibilities.

EVIDENCE:

10. PROFESSIONAL DEVELOPMENT

The teacher recognizes that she/he is, above all, a learner. She/he continually reflects on and evaluates choices and actions, and seeks out opportunities for professional development as well as ways to improve teaching and learning.

Participates in professional development opportunities; solicits and uses feedback from students, peers, and other supervisors...

EVIDENCE:

_____ Developing Satisfactorily

_____ Needs Attention

11. CLASSROOM MANAGEMENT

The teacher understands and implements classroom management techniques that support individual responsibility and the principles of democratic community.

Has clear expectations and respect for all students; uses time effectively; establishes clear routines and procedures; promotes student responsibility....

EVIDENCE:

_____ Developing Satisfactorily

_____ Needs Attention