

**RESPONSE TO INTERVENTION PROCESS**

Gorham High School

**Student Support Interventions**

Tier One of RTI

Student Name: \_\_\_\_\_

Grade 9 10 11 12

Date: \_\_\_\_\_

Teacher(s): \_\_\_\_\_

**Area(s) of Concern:**

- |  |  |  |  |
|--|--|--|--|
| <input type="checkbox"/> work completion                   | <input type="checkbox"/> oral expression           | <input type="checkbox"/> reading fluency       | <input type="checkbox"/> math calculation    |
| <input type="checkbox"/> study skills/organization solving | <input type="checkbox"/> listening comprehension   | <input type="checkbox"/> reading comprehension | <input type="checkbox"/> mathematics problem |
| <input type="checkbox"/> behavior                          | <input type="checkbox"/> written expression        |  |  |
|  | <input type="checkbox"/> social skills / emotional |  |  |

**Additional Information/Explanation:**

x	<b>Resources used to gather information</b>	<b>Information gathered</b>
	Consulted Classroom Teacher Contacted Parent Contacted Student Reviewed Student Records Consulted School Counselor Instructional Strategist Consulted Administrator Consulted Literacy Specialist Consult Social Worker Other	

x	<b>Interventions/Strategies Implemented</b>	<b>Data (include length of interventions).....</b>
	Classroom strategies used to address concerns	
	Observations/Data	
	Work samples collected and reviewed	
	Progress reports and report cards referenced	
	Other	

