

RESPONSE TO INTERVENTION PROCESS
Gorham School Department
GMS Tier One Intervention Log

Student: XX

Date: xxx

Teacher: XX

Grade: 6 **7** 8

1. Background Information:

✓	Initial Steps to be taken:	Information gathered:
	Contacted parent	XXX
	Contacted prior teacher	
	Reviewed student file (Note past interventions)	
	Consulted social/emotional staff	
	Consulted team	
	Consulted other staff: (nurse, IS, Guidance, Coaches, ELL, GT, etc)	
	Other:	

2. Area(s) of concern:

Beh./Emotional

- Social Skills
- Noncompliance
- Attention
- Impulsivity
- Aggression
- Attendance
- Anxiousness
- Other

Work Habits

- Organization
- Task Initiation
- Work Completion
- Engagement
- Other

Language

- Articulation
- Expressive
- Receptive
- Dysfluency
- Other

Reading

- Phonemic Awareness
- Phonics
- Vocabulary
- Comprehension
- Fluency
- Other

Writing

- Conventions
- Ideas/content
- Spelling
- Organization
- Fluency
- Other

Math

- Concepts
- Problem solving
- Computation
- Fluency
- Other

3. **Additional Background Information:**

XXXX
DATE?

NWEA RIT/%	Spring 2013	Spring 2012	Spring 2010	Classroom data		
Reading				xxx		
Math						
Language						
NECAP	2013-2014	2012-2013	2011-2012			
NECAP Reading						
NECAP Math						
NECAP Writing						

4. Clear Statement of Concerns:

5. Relevant Intervention Data: Refer to Intervention Strategies List and record chosen intervention below:

** at least 3 strategies must be listed with 3-6 specific data points. Strategies to be progress monitored for 8-12 weeks.*

Intervention/Accommodations	Date Started	Date Ended	Progress Data

XXXX
DATE?

_____ Referral to Tier II
(date)