

**Parent/Student/Mentor/Peer SAIL Referral Form**

**Student** \_\_\_\_\_ **Date** \_\_\_\_\_

**Signature of Person completing Referral** \_\_\_\_\_

*If parent, I give my permission for my child to receive individualized testing, as needed.*

**Relationship to student** \_\_\_\_\_

**Please return to Coordinator of SAIL (Student Advancement In Learning), Gorham's Gifted and Talented Program.**

*The Gorham School Department defines "gifted" as those children, K-12, who excel beyond their age and /or grade level peers in the regular program to the extent that they need and can benefit from specialized instruction. Gifted students have exceptional ability, aptitude, skill, or creativity in one or more of the following categories:*

- 1 *General Intellectual Ability as demonstrated by significant achievement and/or significant accomplishment above their age and/or grade level peers.*
- 2 *Specific Academic Aptitude as demonstrated by significant achievement and/or significant accomplishment above their age and/or grade level peers in one or more academic areas(s).*
- 3 *Artistic Ability as demonstrated by significant achievement and/or significant accomplishment above their age and/or grade level peers in one or more area(s) of the literacy, performing, and/or visual arts.*

**Please respond to the following characteristics with an example:**

Learns new things quickly \_\_\_\_\_

Outstanding communication skills \_\_\_\_\_

Strong need to know \_\_\_\_\_

Sees unusual relationships \_\_\_\_\_

Has many or one intense interest \_\_\_\_\_

Creative thinker \_\_\_\_\_

Risk taker \_\_\_\_\_

Self-motivated \_\_\_\_\_

Independently makes connections \_\_\_\_\_

**In addition to district testing, learner characteristics and student interests are considered in program planning. What other things would you like us to know about the student? Please use back of form, if needed.**