

GORHAM SCHOOL DISTRICT

PBL Action Plan 2016-17

GOAL: To implement a proficiency-based learning system district-wide by the 2020-2021 School Year.

STRATEGY: Focus on Best Instructional Practices, Community Engagement, and Aligned Policy.

RATIONALE: We believe that student engagement and achievement improve when the components of proficiency-based learning – clear learning targets, aligned instruction and assessment, timely interventions, and grading/reporting that reflects those targets – are fully implemented in all grades and content areas.

ACTION STEPS	EVIDENCE	TIMELINE	COORDINATOR	PARTICIPANTS	EXTERNAL SUPPORT	RESOURCES
<i>Describe the specific action steps that will support the goal and strategy above.</i>	<i>List the data and evidence that will be collected, tracked, and analyzed.</i>	<i>Indicate when the proposed action steps will be carried out and completed.</i>	<i>Name the lead coordinator and supply any relevant information about the role.</i>	<i>List the names of additional participants and describe their roles in the process.</i>	<i>Indicate what role (if applicable) any external support provider will play in carrying out the action step.</i>	<i>List the financial and material resources that will be needed to carry out the action step.</i>
Align district provided PD to PBL and Evaluation work by focusing all PD on the theme of creating student centered classrooms K-12,	<ul style="list-style-type: none"> - Completed 2016-17 PD plan. - Participation in Training on how to use data to inform instruction by 100% of teachers K-12. - Results of Teacher surveys regarding effectiveness of PD offerings. 	Summer, 2016 Fall, 2016 Fall & Spring 2016-2017	Assistant Superintendent and Members of newly created K-12 Professional Development Committee. <i>Note: Superintendent will take the lead on this work.</i>	K-12 Teachers & Educational Technicians.	STAR 360	Time and \$ to support trainer fees.
Re-structure District-wide Committees to make more efficient, improve teacher voice, and connect all work to our newly revised K-12 Vision.	<ul style="list-style-type: none"> - New Committees (See proposed new committee structure) - Meeting agendas/notes from new committee meetings. - Alignment of Curriculum and PD to support one another. 	Summer/Fall, 2016 2016-17 Year Spring, 2017	Superintendent and Assistant Superintendent. <i>Note: Superintendent will take the lead on this work.</i>	K-12 Admin. Team K-12 Coordinators K-12 Representatives from School Leadership Teams Select K-12 Teachers who are also members of various committees.	None	Time and \$ to support stipends and substitutes for required release time.



ACTION STEPS	EVIDENCE	TIMELINE	COORDINATOR	PARTICIPANTS	EXTERNAL SUPPORT	RESOURCES
<i>Describe the specific action steps that will support the goal and strategy above.</i>	<i>List the data and evidence that will be collected, tracked, and analyzed.</i>	<i>Indicate when the proposed action steps will be carried out and completed.</i>	<i>Name the lead coordinator and supply any relevant information about the role.</i>	<i>List the names of additional participants and describe their roles in the process.</i>	<i>Indicate what role (if applicable) any external support provider will play in carrying out the action step.</i>	<i>List the financial and material resources that will be needed to carry out the action step.</i>
<p>Through the PBL Steering Committee, make K-12 Decisions on the following items:</p> <ul style="list-style-type: none"> - How we will use formative assessment in our PBL System. - What it takes to meet “proficiency” at the performance Indicator and Graduation Standards Level K-12 - Determine whether we will continue to utilize trending - What we will use for a grading scale 6-12 - What report cards and transcripts will look like K-12 	<ul style="list-style-type: none"> - Completion of K-5 PBL Digital “Handbook” - Completion of 6-8 PBL Digital “Handbook” - Completion of 9-12 PBL Digital “Handbook” - Creation of GHS PBL Transcript & Profile 	<ul style="list-style-type: none"> Spring, 2017 Spring, 2017 Spring, 2017 Spring, 2017 	<p>Superintendent and Asst. Superintendent</p>	<p>PBL Steering Committee members, K-5 Grading and Reporting Committee Members, 6-12 Grading and Reporting Committee Members, and Content Area Committee Members for ELA, Math, Science, and Social Studies.</p>	<p>Great Schools Partnership</p>	<p>Time and \$ to support stipends for committees, substitutes for release time for teachers, and contract with Great Schools Partnership</p>



ACTION STEPS	EVIDENCE	TIMELINE	COORDINATOR	PARTICIPANTS	EXTERNAL SUPPORT	RESOURCES
<p><i>Describe the specific action steps that will support the goal and strategy above.</i></p>	<p><i>List the data and evidence that will be collected, tracked, and analyzed.</i></p>	<p><i>Indicate when the proposed action steps will be carried out and completed.</i></p>	<p><i>Name the lead coordinator and supply any relevant information about the role.</i></p>	<p><i>List the names of additional participants and describe their roles in the process.</i></p>	<p><i>Indicate what role (if applicable) any external support provider will play in carrying out the action step.</i></p>	<p><i>List the financial and material resources that will be needed to carry out the action step.</i></p>
<p>Conduct comprehensive pilot of Jumprope Grading and Reporting Software K-9 to include Skills for Life Performance Indicators in grades 7-9.</p>	<ul style="list-style-type: none"> - K-5 Teachers will pilot tracking of student progress in Jumprope within the content areas of ELA, Math, Science, Social Studies, and Allied Arts. - 7th grade Science Teachers will pilot the use of Jumprope to track student learning progress with parent portal open. - 8th grade Science Teachers, World Language Teachers, Art Teachers & Alt. Ed. will pilot the use of Jumprope to track student learning progress with parent portal open. - 9th grade ELA, Math, Science, Social Studies, World Language, and Technology Teachers as well as Alt. Ed. will pilot the use of Jumprope to track student learning progress with parent portal closed. 	<p>Full School Year for all piloting programs.</p>	<p>Superintendent and Assistant Superintendent</p> <p><i>Note: Superintendent will take the lead on this work.</i></p>	<p>All K-5 Teachers and selected "pilot" teachers for grades 7-9.</p>	<p>Jumprope Support.</p>	<p>Time and \$ to support Jumprope licenses.</p>



ACTION STEPS	EVIDENCE	TIMELINE	COORDINATOR	PARTICIPANTS	EXTERNAL SUPPORT	RESOURCES
<i>Describe the specific action steps that will support the goal and strategy above.</i>	<i>List the data and evidence that will be collected, tracked, and analyzed.</i>	<i>Indicate when the proposed action steps will be carried out and completed.</i>	<i>Name the lead coordinator and supply any relevant information about the role.</i>	<i>List the names of additional participants and describe their roles in the process.</i>	<i>Indicate what role (if applicable) any external support provider will play in carrying out the action step.</i>	<i>List the financial and material resources that will be needed to carry out the action step.</i>
K-5 Grading and Reporting Committee will develop a Skills for Life Rubric and pilot the use of this rubric in grades K-5	<ul style="list-style-type: none"> - Completed K-5 Skills for Life Rubric - Completed Pilot of SFL rubric use across all three K-5 elementary schools. 	<p>January, 2017</p> <p>Spring, 2017</p>	Superintendent and Assistant Superintendent.	<p>PBL Steering Committee Members</p> <p>K-5 Grading and Reporting Committee Members.</p> <p>K-5 Pilot teachers.</p>	None	Time and \$ to support committee member stipends and substitutes for release time for teachers as needed.
A K-12 plan for the assessment of cross-curricular graduation standards (Guiding Principles) will be developed.	<ul style="list-style-type: none"> - Completed plan - Clear Performance Indicators to measure cross-curricular graduation standards will be created. - Aligned Scoring Criteria and common assessments to measure cross-curricular graduation standards will be created. 	<p>Fall, 2016</p> <p>Spring, 2017</p> <p>Spring, 2017</p>	Superintendent and Assistant Superintendent	<p>PBL Steering Committee Members</p> <p>K-5 Grading and Reporting Committee Members (as needed).</p> <p>6-12 Grading and Reporting Committee Members (as needed).</p>	Great Schools Partnership	Time and \$ to support committee member stipends and substitutes for release time for teachers as needed, as well as to support the GSP contract for services.
School Committee Policies will be reviewed and revised as needed to support PBL work.	<ul style="list-style-type: none"> - Inventory of Policies that need to be revised and/or created or rescinded to support PBL. - Copies of revised and/or new or rescinded policies addressed by Gorham SC Policy Committee. 	<p>Fall, 2016</p> <p>Winter/Spring, 2017</p>	<p>Superintendent and Assistant Superintendent</p> <p><i>Note: Asst. Superintendent will take the lead on this work.</i></p>	<p>Gorham School Committee Policy Committee Members</p> <p>Gorham School Committee Members</p> <p>PBL Steering Committee Members</p>	<p>MSMA</p> <p>Great Schools Partnership</p> <p>MDOE</p>	Time and \$ to support committee member stipends and substitutes for release time for teachers as needed, as well as to support the GSP contract for services.



ACTION STEPS	EVIDENCE	TIMELINE	COORDINATOR	PARTICIPANTS	EXTERNAL SUPPORT	RESOURCES
<p><i>Describe the specific action steps that will support the goal and strategy above.</i></p>	<p><i>List the data and evidence that will be collected, tracked, and analyzed.</i></p>	<p><i>Indicate when the proposed action steps will be carried out and completed.</i></p>	<p><i>Name the lead coordinator and supply any relevant information about the role.</i></p>	<p><i>List the names of additional participants and describe their roles in the process.</i></p>	<p><i>Indicate what role (if applicable) any external support provider will play in carrying out the action step.</i></p>	<p><i>List the financial and material resources that will be needed to carry out the action step.</i></p>
<p>Greater awareness of, and support for, PBL will be raised among community Members by:</p> <ul style="list-style-type: none"> - Sharing newly revised Gorham Mission/Vision and Core Beliefs Documents. - Involving parents and community members in creation of new Strategic Plan. -Conducting K-12 Parent forums at least quarterly - Regularly posting updates on the Superintendent's Blog. - Creating a new "tab" on District Website to "warehouse" all important PBL Info. - Regularly sending information out through School weekly newsletters. 	<p>Published Blog Posts</p> <p>Completed Strategic Plan</p> <p>Agendas/Notes from Parent Forums.</p> <p>Revised Website</p> <p>Copies of Newsletters from individual schools.</p>	<p>Throughout 2016-2017</p> <p>Spring, 2017</p> <p>Throughout 2016-17</p> <p>Fall, 2016</p> <p>Throughout 2016-17</p>	<p>Superintendent and Asst. Superintendent</p>	<p>K-12 Principals</p> <p>Members of Strategic Planning Committee:</p> <ul style="list-style-type: none"> • School Committee; • Superintendent; • Asst. Superintendent; • Leadership Team; • Teachers; • Parents; • Students; • Community Members 	<p>None</p>	<p>Time and \$ to support consultant to work with Strategic Planning Committee, and to support revisions to district website.</p>



ACTION STEPS	EVIDENCE	TIMELINE	COORDINATOR	PARTICIPANTS	EXTERNAL SUPPORT	RESOURCES
<i>Describe the specific action steps that will support the goal and strategy above.</i>	<i>List the data and evidence that will be collected, tracked, and analyzed.</i>	<i>Indicate when the proposed action steps will be carried out and completed.</i>	<i>Name the lead coordinator and supply any relevant information about the role.</i>	<i>List the names of additional participants and describe their roles in the process.</i>	<i>Indicate what role (if applicable) any external support provider will play in carrying out the action step.</i>	<i>List the financial and material resources that will be needed to carry out the action step.</i>
A plan for increasing instruction time across K-12 Schools by lengthening the School Day will be created.	Completed Plan	Throughout 2016-2017	Superintendent and Asst. Superintendent <i>Note: Asst. Superintendent will take the lead on this work.</i>	A committee will be created to develop this plan that will include: <ul style="list-style-type: none"> • School Committee; • Association Members (GTA, MBCC, and SAA) • Students • Parents • Community Members 	Research on best practices.	Time.

Note: All of the work outlined above will be “new” work for 2016-17. In addition to this work, we will continue to work on refinement of our PBL curriculum through K-12 Content Area Committees which will include K-12 alignment of Performance Indicators to Graduation Standards, K-12 Alignment of Performance Indicator & Scoring Criteria language, as well as the continued development of common assessments and other PBL resources to be shared across K-12.

