

Gorham School Department	Achievement Report (Report Card) School Year 2008-2009
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Name _____ Grade: K 1 2 3 4 5

Teacher's Name _____

Attendance

Student Services

- Special Education
- English Language Learner
- Title I Reading
- 504 Modifications
- _____

	1	2	3
Present			
Absent			
Tardy			

Purpose of Reporting Student Academic Status

The primary purpose of this report is to communicate your child's achievement based on the learning standards. Additionally, information is provided on your child's skills for life. This report should be considered with other information you receive from the school such as your child's homework, open house, conferences, descriptions of the content taught in each class.

Communication between the family and school is encouraged. For more detailed information, or questions about the information contained in the report, or about the instructional program, you are encouraged to contact the child's teacher.

Student Performance

The judgments and comments in this report are based on information gathered over time and from a variety of sources that include: teacher observation, class work, oral, written, and performance tests, projects, and activities. The Achievement Report's trimesters are not averages of the reporting periods. Each is an evaluation of the student's cumulative progress throughout the grading period. **The first and second trimesters reflect the progress the student has made toward the end of the year standards at that time. The final trimester score indicates the level to which the student has met the end of the year standard.**

Skills for Life Progress Key

- 4 = Consistently Demonstrates
- 3 = Usually Demonstrates
- 2 = Sometimes Demonstrates
- 1 = Rarely Demonstrates

Skills for Life	1	2	3
Listens and follows directions			
Stays on task and uses time efficiently			
Completes work/homework			
Follows school and classroom rules			
Demonstrates self-control in structured situations (classroom and groups)			
Demonstrates self-control in unstructured situations (recess, lunch, bus)			
Solves problems appropriately			
Works well in groups			
Uses good organizational skills			

In Gorham, we expect all students to follow the Code of Conduct:

Respect, Responsibility, Honesty, Compassion, and Courage

Revised 5/08

**Gorham School Department Grade 4
Village Elementary School
Brian Porter, Principal**

Progress Key

Student:	4=Exceeds Standards <i>The student demonstrates exceptional understanding of the particular skills taught at this time.</i>
	3=Meets Standards <i>The student consistently understands and applies the particular skills at this time.</i>
	2=Partially Meets Standards <i>The student is making progress in applying the particular skills at this time.</i>
	1=Does Not Meet Standards <i>The student is having difficulty understanding and applying the particular skills taught at this time.</i>

ENGLISH/LANGUAGE ARTS	1	2	3
Reading			
Writing			
Language			
Spelling			

MATH	1	2	3
Number and Numeration			
Operations and Computation			
Data and Chance			
Measurement and Reference Frames			
Geometry			
Patterns, Functions, and Algebra			

VISUAL ARTS	1	2	3
Demonstrates skillful use of art materials, tools, techniques, and process			
Communicates original ideas, feelings, and understanding of concepts taught			
Applies elements of art appropriately			
<i>Work Habits</i>			

MUSIC	1	2	3
Communicates original ideas, feeling, and understands concepts taught			
Demonstrates an understanding of musical concepts and skills			
<i>Work Habits</i>			

SCIENCE AND TECHNOLOGY	1	2	3
Matter			
Continuity and Change			
Classifying Life Forms, and Cells			
Ecology			

SOCIAL STUDIES	1	2	3
Geography			
State of Maine			
Revolutionary War			

PHYSICAL EDUCATION	1	2	3
Participates in physical activities to introduce the health-related fitness components of flexibility, cardiovascular endurance, muscular endurance, and muscular strength.			
Demonstrates responsible personal behavior and responsible social behavior in physical activity settings.			

*Blank space indicates the material is not a focus at this time

First and second trimesters reflect the progress the student has made toward the end of the year standards *at that time*. The final trimester score indicates the level to which the student has met the end of the year standard.