

Gorham School Department	Achievement Report (Report Card) School Year 2008-2009
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Name _____ Grade: K 1 2 3 4 5

Teacher's Name _____

Attendance

Student Services

- Special Education
- English Language Learner
- Title I Reading
- 504 Modifications
- _____

	1	2	3
Present			
Absent			
Tardy			

Purpose of Reporting Student Academic Status

The primary purpose of this report is to communicate your child's achievement based on the learning standards. Additionally, information is provided on your child's skills for life. This report should be considered with other information you receive from the school such as your child's homework, open house, conferences, descriptions of the content taught in each class.

Communication between the family and school is encouraged. For more detailed information, or questions about the information contained in the report, or about the instructional program, you are encouraged to contact the child's teacher.

Student Performance

The judgments and comments in this report are based on information gathered over time and from a variety of sources that include: teacher observation, class work, oral, written, and performance tests, projects, and activities. The Achievement Report's trimesters are not averages of the reporting periods. Each is an evaluation of the student's cumulative progress throughout the grading period. **The first and second trimesters reflect the progress the student has made toward the end of the year standards at that time. The final trimester score indicates the level to which the student has met the end of the year standard.**

Skills for Life Progress Key

- 4 = Consistently Demonstrates
- 3 = Usually Demonstrates
- 2 = Sometimes Demonstrates
- 1 = Rarely Demonstrates

Skills for Life	1	2	3
Listens and follows directions			
Stays on task and uses time efficiently			
Completes work/homework			
Follows school and classroom rules			
Demonstrates self-control in structured situations (classroom and groups)			
Demonstrates self-control in unstructured situations (recess, lunch, bus)			
Solves problems appropriately			
Works well in groups			
Uses good organizational skills			

In Gorham, we expect all students to follow the Code of Conduct:

Respect, Responsibility, Honesty, Compassion, and Courage

Revised 5/08

Gorham School Department: Kindergarten

White Rock/Narragansett

Progress Key

Student:	4=Exceeds Standards <i>The student demonstrates exceptional understanding of the particular skills taught at this time.</i>
	3=Meets Standards <i>The student consistently understands and applies the particular skills at this time.</i>
	2=Partially Meets Standards <i>The student is making progress in applying the particular skills at this time.</i>
	1=Does Not Meet Standards <i>The student is having difficulty understanding and applying the particular skills taught at this time.</i>

ENGLISH/LANGUAGE ARTS- READING	1	2	3
Phonemic Awareness/Phonics Produces Rhyming words			
Identifies letter sounds			
Blends phonemes of 1 syllable words			
Segments phonemes of 1 syllable words			
Identifies letters			
Comprehension Retells main story events after listening to a familiar text			
Vocabulary Reads grade level high frequency words			
Fluency Reads familiar text independently			

ENGLISH/LANGUAGE ARTS- WRITING	1	2	3
Uses pictures and/or print to send a message			
Writes using beginning sounds			
Writes using ending sounds			
Demonstrates control over writing tools			
Writes a sentence			
Writes in a fixed direction			

SOCIAL STUDIES	1	2	3
Places family and individual events on a timeline			
Understands and uses vocabulary			

SCIENCE/TECHNOLOGY	1	2	3
Units of study: Seeds and Plants, Insects, Seasons			
Makes accurate observations			
Uses appropriate tools and units of measure			
Content knowledge			
Asks appropriate questions			

First and second trimesters reflect the progress the student has made toward the end of the year standards *at that time*. The final trimester score indicates the level to which the student has met the end of the year standard.

*Blank space indicates the material is not a focus at this time.

MATH	1	2	3
Number: Students develop addition and subtraction concepts as well as counting to solve problems and perform computations.			
Counts to 100			
Reads and writes numbers to 30			
Compares and orders numbers to 20			
Solves problems involving addition and subtraction of single digits			
Data: Students collect, display, and analyze data and measure time and money.			
Collects and organizes data to create displays			
Knows days of the week and purpose of the calendar			
Uses graphs to answer simple questions			
Identifies pennies, nickels, dimes, quarters, and dollar bills			
Identifies standard measuring tools			
Geometry: Students describe, construct and compare 2D and 3D shapes. Students will measure and compare attributes such as length, capacity, and weight.			
Identifies, compares, and describes 2 and 3D shapes			
Algebra: Students use symbols to represent quantities, patterns, and relationships to solve problems.			
Recognizes, describes, extends, copies, and creates patterns			

PHYSICAL EDUCATION	1	2	3
Participates in activities for the purpose of improving components of health-related fitness			
Demonstrates cooperative skills while participating in physical activities			
Students use equipment safely and appropriately			

MUSIC	1	2	3
Understands musical concepts			
Demonstrates musical skills			

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