

*School Committee Goals
Annual & Longer Term*

2014-2015

Goals, annual and/or longer term, may be established attendant to each of the flowing Performance Standards. Establishing goals is intended to be a qualitative, not a quantitative endeavor.

Goals Key

- NI (New Initiative , early stages of development)*
- NE (New emphasis, nature of program requires adjusted focus)*
- CF (Continued Focus, nature of program remains as a critical need)*

Protocol

- a. No later than June 30th of each year the School Committee will review its goals and assess progress on each one.*
- b. Goals are representative major focus points, yet not the only goals and focus points for that given year or time period.*
- c. Goals are not listed in order of priority to be accomplished.*

Note: The terms monitor and assess as they appear in the following goals are directly related to the information as presented to the School Committee by the Superintendent, the Assistant Superintendent, Administrators and other appropriate personnel.

1. Educational Program Goals

- A. To monitor and assess the implementation of All Day Kindergarten. (NI)*
- B. To monitor and assess the implementation of the Common Core in English Language Arts and Math (K-12) (NI)*
- C. To monitor and assess the coordinating of K-5 and 6-12 Curriculum, specifically expanding K-5 & 6-12 ELA coordination to include social studies and K-5 math coordination to include science (STEM.) (NE)*
- D. To monitor and assess the implementation of the Smarter Balance testing program. (NI)*
- E. To monitor and assess the continued use of the NWEA Tests and the resultant information and analysis with respect to student achievement and student growth (CF)*
- F. To monitor and assess the refinement and implementation of Proficiency-Based Learning K-12, including preparation for awarding a Proficiency-Based Diploma as of the Class of 2019.(NI)*
- G. To establish in concert with the Superintendent, the Administration and interested and appropriate parties an Ad Hoc Committee to establish a comprehensive plan focusing on drug and substance abuse education and behavior norms, with a particular focus on grades 4-9, nuanced to the age and grade level of the students. (NI)*
- H. To monitor and assess the programs attendant to the USM Confucian Institute and with our partner school, Capital Normal University High School. (NE)*

I. *To monitor and assess the Vertical Teaming Pilot @ Narragansett Elementary School. (NI)*

II. *Budget/Finance*

A. *To establish, in concert with the Superintendent, the Administration, and interested and appropriate parties the FY16 Budget, one that effectively supports the K-12 educational program. (CF)*

III. *Personnel*

A. *To work closely with the Superintendent and the new Assistant Superintendent for Instruction to affect a smooth transition and integration, with a specific focus on the amended protocol for advancing curriculum and assessment work across the district. (NE)*

B. *To negotiate in concert with the Superintendent, the Finance Officer, and other appropriate parties new contracts for the Administrators and the District's two support unions (SAA) and (MBCC). (CF)*

C. *To monitor and assess the pilot program for the new Teacher Effectiveness initiative as mandated by the Maine State Department of Education, presenting periodic reports in anticipation of full implementation in September 2015(NE)*

D. *To monitor and assess the implementation of the new Principal Effectiveness protocol (Mandated by the Maine State Department of Education), effective with school year 2015-2016. (NE)*

E. *To work in concert with the Superintendent to assure an effective integration of the two student representatives to the School Committee. (NI)*

F. *To work in concert with the Superintendent to effect a seamless transition plan leading to the appointment and the subsequent assumption of the duties of the new Superintendent, effective July 1, 2015. (NI)*

IV. *Facilities*

A. *To work with the Superintendent, Administration and interested and appropriate parties to develop a plan to secure private funding for select athletic facilities to be located at GHS. (NI)*

B. *To work with the Superintendent, the Director of Facilities and appropriate parties to further improvements attendant to the security and safety of the District's five schools. (CF)*